

Oaklands Catholic School and Sixth Form College

APPLICATION PACK FOR DESIGN AND TECHNOLOGY TEACHER (Food and Textiles Specialism)



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**Oaklands Catholic School
and Sixth Form College**

TEACHER OF DESIGN AND TECHNOLOGY



Teacher of Design and Technology (Food and Textiles Specialism)

**Permanent, Full Time / Part Time
September 2024 or January 2025
MPS**

This opportunity is one that I hope will capture your enthusiasm and I would like to thank you for your interest in this post. On our website you will find our vision and strategy for the school. The Design Department is key to fulfilling this and we are excited about bringing new colleagues into an established and supportive team.

We seek to appoint an engaging and inspirational teacher, with ambition to achieve the very best possible outcomes for students in Design Technology.

This role will give the successful candidate the opportunity to teach Food Preparation and Nutrition, and Textiles; the ability to teach in other areas of the department will also be advantageous.

This is an exciting opportunity to join a highly effective department, and to teach in a school where teachers are supported and encouraged to thrive and develop.

This post is suitable for an ECT candidate.

In this pack I have tried to ensure that you know something about Oaklands and our Design Department whilst at the same time making clear that the Governors are looking for an **outstanding teacher** who can demonstrate **exceptional classroom practice**.

Towards the end of this pack you will find the application information needed to complete the Application Form, which is issued by the Governors.

If you are a Catholic you will understand the distinctiveness of Catholic schools such as Oaklands and this will be attractive to you.

You do not have to be a Catholic to work at Oaklands; the Governors welcome applications from candidates of differing faith backgrounds or none, who can be supportive of the school ethos.

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THE ROLE



The Department offers a full range of GCSEs and remains a popular option. In Key Stage 3 students are taught in a carousel with other Design subjects.

The Design Department is mostly located in a purpose built facility, which houses three Art rooms and five Design and Technology rooms. There are three multi-purpose rooms used for Product Design and Resistant Materials and one computer suite, which is also used for Electronics work. This block also contains the Textiles Room. Each room is equipped with appropriate equipment. The Department houses a dedicated Sixth Form Art room.

There are two Food Tech rooms, which are located in a different area of the school.

Staff are committed to being at the leading edge of teaching and learning, providing a first class experience for Oaklands students. For staff, a friendly and supportive environment helps ensure that classroom activities are of the highest quality.

Teaching is informed by a strong culture founded on the knowledge of the student.

In addition to the delivery of Design, the successful candidate must have relevant and up-to-date knowledge in relation to working with and protecting children and young people. All staff at Oaklands are expected to display a commitment to the protection and safeguarding of children and young people.

I hope this information is useful. However, if there is any further way in which I can be of assistance, please do not hesitate to contact me at the school.

Matthew Quinn
Headteacher

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OUR JOURNEY



Oaklands is a Catholic Academy taking in boys and girls from 11-18, which has been established by the Diocese of Portsmouth for the education of Catholic children who live within the designated parish catchment area allocated to the school. In addition, Oaklands also takes in a number of children from other Christian denominations whose parents have specifically requested a Catholic education at the School, provided that they satisfy the criteria laid down in the Governors' Admissions Policy.

Oaklands has over 1,300 students on roll, including a Sixth Form College of 220 students. It is a well established comprehensive school, which is well supported by parents and highly respected in the community. Oaklands offers a full range of GCSE and A Level courses. Students at all levels are provided with challenge and support as appropriate. The school's success is rooted in a strong academic tradition.

Oaklands was one of the first Catholic Academies in the country, converting as a single Catholic Academy Trust in 2011. Corpus Christi Catholic Primary School joined the Trust in April 2021.

The school is part of a soft federation; working closely with other local schools, which provides an opportunity to share expertise and resources.

We are also part of the wider Edith Stein Partnership, working closely with other local Catholic schools across primary and secondary phases.

The school will provide you with significant opportunities to help you develop your career so that you can eventually move on and up from the role of Classroom Teacher. Creativity is the heart of the school's approach, resulting in innovative approaches to:

- teaching and learning – encouraging questioning, reflection and challenge
- literacy and numeracy – using all subjects to develop these core skills
- curriculum design – establishing a common approach to assessment
- use of data – supporting individual progress and personalising learning
- growing school of leaders – developing leadership at all levels
- School Improvement – empowering staff to take responsibility for areas of change

The Chapel is a focal point of the school's spiritual life. Oaklands is also fortunate enough to have a full-time Chaplain.

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PASTORAL CARE



The aims of the school emphasise the importance of each student as an individual and the need to focus on and promote the spiritual, moral, intellectual, physical, social, personal and cultural development of each person entrusted to our care. To this end, the community endeavour to create a Christ-centred learning community whose primary aim is to ignite a passion for faith and learning.

At Oaklands we recognise that students have special and different gifts, we aim to develop them in a climate where they can be shared and personal achievement can be maximised, where difference is not just tolerated but celebrated. Students need to work within an environment where they can develop their unique God given gifts and feel lovable, loved, capable and valued members of the community. This occurs within a warm and caring, safe and open environment in which all children can grow in confidence and trust, and achieve their true all round potential.

The successful pastoral system at Oaklands is built on the strong partnership between the school, home and parish enabling each student to flourish. We believe that parents have a key role to play in the education of their child. The Year Head and Form Tutors, through the pastoral curriculum at Oaklands, emphasise with students

the importance of self-discipline and responsibility and also the importance of care, concern and respect for each other.

The school also recognises its responsibility to foster a Christian atmosphere, to equip the young students in its care to face the adult world with confidence and to play a responsible part in a society which is rapidly changing and holds a variety of different standards. This confidence is shaped through a deep understanding of the relationship between faith and culture. Students are encouraged to further their faith journey.

At Oaklands, extra-curricular activities are an essential part of a young person's development and all students are encouraged to profit from the wide range of activities on offer. Whatever their talents and abilities, there are opportunities to succeed.

The school stands within attractive and extensive grounds including woodlands and playing fields. Well-equipped specialist facilities are provided for all areas of the curriculum. In recent years, the school has undergone a major refurbishment in many areas.

PERSON SPECIFICATION



We are seeking to appoint an enthusiastic and inspirational Teacher of Design and Technology with a clear vision to continue the success of the Department in the school and to help pupils to develop their skills and knowledge in Food and Textiles to the highest possible level within and beyond the curriculum.

PERSON SPECIFICATION

Essential:

- Qualified Teacher Status (or working towards)
- A good degree appropriate for teaching Design and Technology with the specialism of Food and Textiles
- Willingness to teach other subjects within the Design Department
- Recent participation in a range of relevant in-service school related training
- Be able to contribute to the distinctive nature of the school
- Outstanding subject skill and knowledge
- Good classroom management
- Excellent communication, organisation and listening skills

- Has up to date knowledge of relevant legislation and guidance in relation to working with, and the protection and safeguarding of children and young people
- Effective contemporary teaching and learning strategies for Design and Technology
- Excellent communication and interpersonal skills
- Stamina and resilience and ability to work under pressure
- Committed to personal development
- Confidence
- Imagination

The following would be desirable:

- Catholic
- Ability to teach across a range of other subjects
- Experience in a mixed comprehensive setting
- Understanding of national developments in post-16 settings

WORKING FOR US



Four reasons why you might not want to come and work for us (please look at the last page)

- The match of your skills and experiences to our needs is not a good fit
- You are anxious about coming into a Catholic school (don't be)
- You have not taught in a school from KS3 – KS5
- You feel you might not be ready to work in a high performing school

Ten Reasons why we think you might want this role at Oaklands

- Your teaching has already had a positive impact on students at KS3, KS4 or KS5
- You believe in working with a comprehensive mix of children to give them the best possible chance of success in life and are excited by the chance to work with an experienced team
- You are attracted to working in a school that can provide opportunities up to KS5
- You value young people and see them as unique, precious and unrepeatable
- You can see the value of a how close professional dialogue with colleagues can challenge and support you
- You like the idea of talking with colleagues about teaching and learning
- You are motivated by the thought of being a member of a team that delivers a range of Design subjects.
- You know that you are good at building lasting professional relationships with students and understand that this is part of the foundation for successful learning
- You are excited by the chance to work collaboratively with other colleagues in other departments
- You want to use this position as a stepping stone to career advancement

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STAFF PROFILES

History Teacher and Second in Department Hayley Short



I started teaching at Oaklands in 2019 as an NQT. As a new teacher, I was positively welcomed to the school and to the community Oaklands provides. Not only this, it was a brilliant school to help me develop as a newly qualified teacher, as I was able to learn alongside highly skilled and experienced colleagues. Although new, I was trusted with responsibilities within our History Department which

helped me develop my skills within and outside the classroom.

Last year, I was given additional responsibilities as Lead Pastoral Practitioner, working with KS4 Heads of Year to develop and promote positive student behaviour patterns. Within our thriving History Department, my ideas and training have been strongly encouraged and I am now very much looking forward to growing further in my new role as Head of Department from September 2024. I can see myself working here for many, many years to come.

I really enjoy working in a Catholic School, the sense of community is unique, and ensures that you are working in a positive and caring environment; the importance and impact of faith on the lives of young people ensures that our students not only learn academically but also morally. Our school's traditions ensure that this school is so special. Our students are fantastic, and make me thankful to be a teacher. If you would like to work here, you will be welcomed into our community and will be able to work in a lovely, wonderful school!

I would recommend this to anyone.



RE Teacher, Lead Tutor and Professional Mentor Megan Mooney

I am a Teacher of Religious Education (RE) at Oaklands. I joined the team in September 2017.

I am a former student of Oaklands and I left the Sixth Form here with good A Levels and went straight to Chichester University to study Theology and Religious Studies. I remained at Chichester to complete my PGCE (Post Graduate Certificate in Education) and then I landed an interview here!

I had a few jobs before starting Teaching, including working in a Michelin Star restaurant, a café and retail. I also worked some summers at Goodwood. I have been a continuous volunteer at my church in the youth and children's ministries.

I gained the position of Lead Tutor and I assist the Head of Year with a range of pastoral and administration matters to support the progress of our year group students.

Oaklands is a distinctive school; it treats students, as young people with unique gifts and talents. We recognise they have individual needs and we work hard to support them to be the best possible version of themselves.

The first year in teaching is challenging, but I received fantastic support from my mentor and the Department; I constantly worked towards the finish line.

Everybody here is treated equally and is given the same respect, whether you are a Teacher, Learning Support Assistant or a Cleaner – we are all one body !

Teaching is a definitely a vocation and I think if it's the career for you Oaklands will definitely bring you through it!



APPLICATION PROCESS

A completed CES application form can be downloaded from the school website:

[Vacancies - Oaklands Catholic School and Sixth Form College](#)

Completed applications should be sent by email to:
s.mann@oaklandscatholicsschool.org

or by post (marked 'Application' in the top left hand corner) to:

Mrs Sarah Mann
PA to the Headteacher
Oaklands Catholic School
Stakes Hill Road
Waterlooville
Hampshire
PO7 7BW

Please note on Page 11 of the application form you are required to complete a supporting statement. Please be aware that incomplete applications will not be accepted.

Closing date:

Friday 14th June 2024 (noon)

Interviews:

Week beginning Monday 17th June 2024

The candidate application form asks for three references. Normally one of these referees should be your current or most recent employer. Please see the details in the application form. We reserve the right to take up references with your previous employer.

In addition to asking your referee questions related to your suitability for the position we will make enquires into the following:

- Disciplinary procedures in relation to allegations of inappropriate conduct with children, including any in which the penalty is 'time expired' (that is where a warning could no longer be taken into account in any new disciplinary hearing for example)
- Whether the applicant has been the subject of any safeguarding concerns
- The outcome of any enquiry or disciplinary procedure
- If the candidate is not currently working with children but has done so in the past, his or her previous employer with children will be asked about those issues

In accordance with safeguarding guidance the school will not consider 'Open References' from a candidate.

As part of the interview process all candidates will be required to:

- Teach a lesson
- Talk to students
- Participate in a number of panel interviews

Preparation work in advance of the lesson will be required, and details will be provided prior to interview.

Early applications are welcome - the interview process may be staged and some interviews held in advance of the closing date if there is a large number of applicants for the role.

In accordance with Keeping Children Safe in Education 2024, Section 221, in our shortlisting process, we carry out an online search as part of our due diligence on shortlisted candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with the applicant at interview.

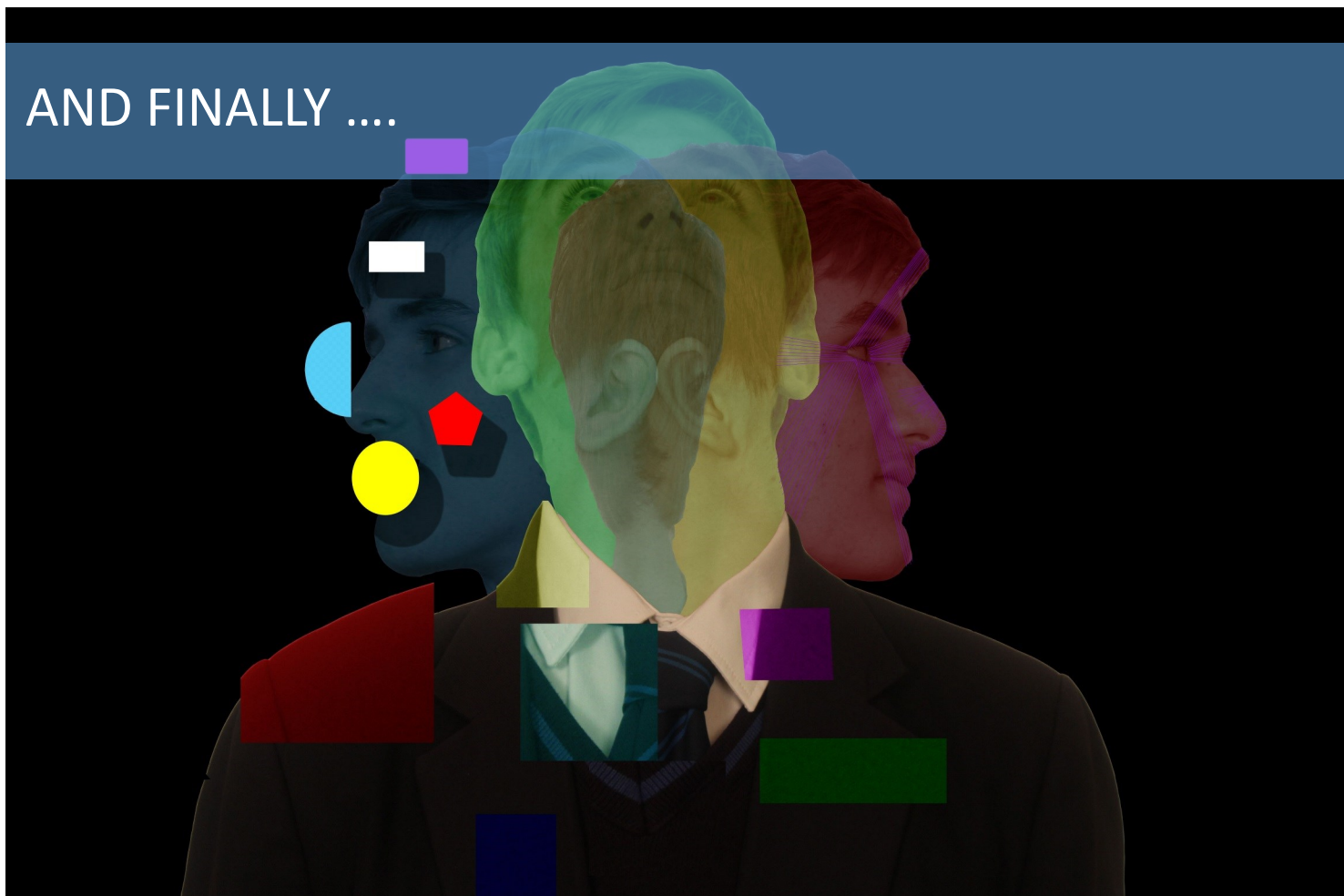
Please visit our school website for more information about Oaklands and other recruitment documentation:

www.oaklandscatholicsschool.org

- Supplementary Forms (to be given in at interview stage)
- Recruitment and Monitoring Form
- Rehabilitation of Offenders Act 1974 Disclosure Form
- Teacher staff expectations for basic, established and upper pay bands
- Exam Results
- Annual report and financial statements
- Governor strategy
- Oaklands Catholic School Main Prospectus
- Information on Appointment of Teachers in Catholic Schools
- CES Teacher Contract
- Equality Act 2010

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AND FINALLY



What about those FOUR reasons why this role might not be for you!

The match of your skills and experiences to our needs is not a good fit

Come and visit us, read the pack, phone Matthew Quinn, Headteacher, and find out if the match is better than you think.

You are anxious about coming into a Catholic school (don't be)

Again, come and visit us, experience our community and talk to staff about their experience. The majority of staff at Oaklands are not Catholic.

You have not taught in a school from KS3 – KS5

If you are not ready for this then we still want to hear from you. Most of our best staff had no Sixth Form experience before coming to Oaklands but with training and development, over time they gained the experience.

You feel you might not be ready to work in a high performing school

If you are still reading, then you probably are.

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Excellence in
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Potential for Greatness


THE SIXTH FORM
Oaklands Catholic School