

# <u>OVERVIEN</u>

### YEAR 7

Students study the subjects listed below

• D&T

- Food Preparation & Nutrition
- Fine Art •
- Textiles

## YEAR 8

Students study the subjects listed below

- D&T
- Food Preparation
  - & Nutrition
- Fine Art

## YEAR 9

Students choose to study 3 of subjects listed below • D&T

• Food preparation

& Nutrition

• Photography

• Fine Art

• Textiles

- We offer

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- D&T (AQA)
  - Food preparation
  - & Nutrition
  - (EDUQAS)
- Fine Art (AQA) •
- Textiles (AQA)
- Photography •
  - (AQA)

## GCSE

## A LEVEL

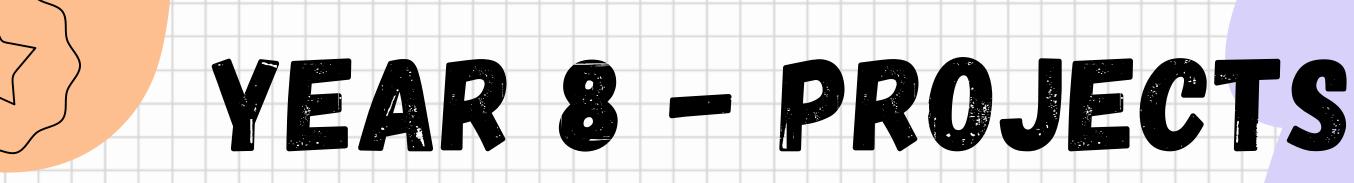
We offer

- Product Design
  - (AQA)
- Fine Art (AQA)
- Photography
- (AQA)



# D&T – Phone holders (CAD/CAM)

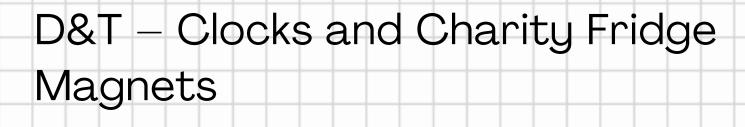
Nutrition – Food for Brainiacs





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Art – Mixed Media Punk/Food

Food Preparation and Nutrition - V is for Vegetable













# GCSE ART SUBJECTS (WITH AGA)

A summary of the courses available is given below.

For further information contact R.Forster@oaklandscatholicschool.org



For all Art Subjects Year 11 is spent on completion of all coursework which is worth

60% of their final grade. The final exam is 40%.



### EXAM

At the end of Year 11 students sit a 2hour exam which is

worth 50% of the marks for this GCSE.

They are examined on a range of topics relating to

design in the  $21^{st}$  century. The questions are a mixture

of multiple choice, short and longer response questions.

## GCSE

# DESIGN AND TECHNOLOGY

## (WITH AQA)

Students can choose to specialize in either Resistant Materials or Electronics

For further information contact A.McGannan@oaklandscatholicschool.org

### NON EXAMINED ASSESSMENT

This is 50% of the GCSE and requires students to Design

and Make a product in response to a context which is set

by the exam board.

Their design folder and photographs of their final product are submitted for assessment

# GCSE FOOD PREPARATION AND NUTRITION (WITH EDUQAS)

#### NON EXAMINED

#### **ASSESSMENT 1**

Food Investigation Assessment - 8 hours A scientific food investigation which will assess knowledge, skills and understanding in relation to scientific principles of food. A report of 1,500 words.

#### NON EXAMINED

### ASSESSMENT 2

Food Preparation Assessment - 12 hours Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

#### EXAM

### (50% OF GCSE)

Written examination: Two sections both containing compulsory questions and will assess the six areas of content There are questions based on stimulus materials and structured, short and extended response questions. A LEVEL PRODUCT DESIGN (WITH AQA)

### For further information contact A.McGannan@oaklandscatholicschool.org

## YEAR 12

Students complete a number of Design and Make projects during which they learn about topics such as

- Design factors ergonomics, health and safety, sustainability, form v function, fashion, materials, costs, innovation and aesthetics.
- Design styles and movements
- Designers and their work [] Commercial production techniques
- Idea generation
- Moral issues
- Modelling techniques
- Product analysis
- Materials properties
- Project management
- Testing and Evaluation techniques
- Copyright and Intellectual property
- Designing for economic production
- Product life cycle analysis and sustainable design.

Much of Year 13 is spent completing the Non Examined assessment project which is 50% of the A Level. Students choose their own Design Context and produce a portfolio of design work and product.

Students also sit 2 Exams which are 50% of A-level

Paper 1 – Technical Principals – 2hour 30 mins Paper 2 – Design and Making Principals – 1hour 30 mins

## **YEAR 13**

# A LEVEL ART (WITH AQA)

At A Level students can choose to study Fine Art or Photography. A summary of the courses is given below for further information contact R.Forster@oaklandscatholicschool.org

### YEAR 12

In both Fine Art and Photography students complete a range of projects to develop and hone their skills.

These projects are set by tutors but students are able to develop their own responses, using a wide variety of techniques. They are encouraged to experiment and are enabled to demonstrate their ability to sustain work from an initial starting point to a realisation.

Work is divided in two main areas

Students develop work based on an idea, issue, concept or theme of their choice which leads to a finished outcome or a series of related finished outcomes. The project will include a written essay of between 1000 and 3000 words which supports the practical work.

Exam (40%)

In February of Year 13 students are issued with their Exam Question paper, supplied by the exam board. Students choose ONE question and produce a body of prep work in the form of research, artist responses, experiments and visual recording. Following the prep work, students will have 15 hours of unsupervised time in Exam conditions to realise their intentions and complete their final piece. At the end of the exam, all prep work and work produced in the unsupervised time (Exam) will be handed in and marked.

## **YEAR 13**

#### Personal Response (60%)