

GCSE

GCSE RELIGIOUS STUDIES

Study of a World Faith - Judaism

Route A and Route B - Component 3



GCSE Religious Studies Route A Component 3 Judaism

Study of a World Faith - Judaism (Routes A & B)

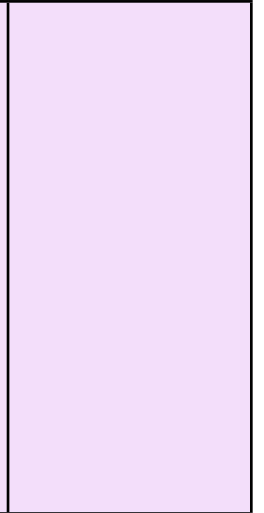
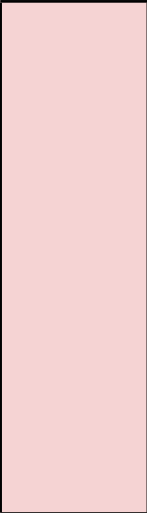
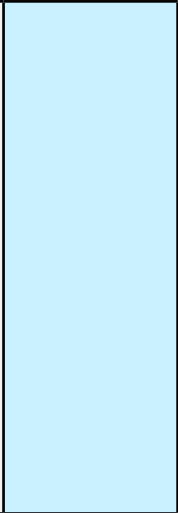
Beliefs and Teachings	Covered in class or as homework	I'm not sure	I'm getting there	I've got it 😊	Links to other topics	Key words linked to this topic	Possible sources of wisdom and authority
<p><i>The nature of God</i></p> <ul style="list-style-type: none"> • God as: One/Creator/Law-giver/Judge • The teachings about God in the Shema • Shekinah (nature and significance of God's Divine Presence) • Teachings in the sources of authority relating to the above. 							
<p><i>Messiah (Mashiach)</i></p> <ul style="list-style-type: none"> • The nature and role of Messiah in Orthodox Judaism • The nature and role of Messiah in Reform Judaism • Teachings in the sources of authority relating to the above. 							
<p><i>Covenant</i></p> <ul style="list-style-type: none"> • The meaning and significance of the Abrahamic Covenant • The meaning and significance of the Covenant with Moses • The importance of the idea of a 'Promised Land' in both Covenants • The importance of the Ten Commandments • Teachings in the sources of authority relating to the above 							

<p><i>Life on earth</i></p> <ul style="list-style-type: none"> • Beliefs and Teachings about sanctity of life (Pikuach Nefesh) in Judaism • The relationship between free will and duties to God and other people with particular focus on the 613 Mitzvot • Teachings in the sources of authority relating to the above. 							
<p><i>The afterlife</i></p> <ul style="list-style-type: none"> • Beliefs and Teachings about life after death (death/judgement/resurrection/soul/focus on moral behaviour and its relationship to the after-life etc.) in Orthodox Judaism • Beliefs and Teachings about life after death (death/judgement/resurrection/soul/focus on moral behaviour and its relationship to the after-life etc.) in Reform Judaism • Teachings in the sources of authority relating to the above. 							

Practices	Covered in class or as homework	I'm not sure	I'm getting there	I've got it 😊	Links to other topics	Key words linked to this topic	Possible sources of wisdom and authority
<p><i>Worship: practices in Britain and elsewhere</i></p> <ul style="list-style-type: none"> • The nature and importance of synagogue services, including Shabbat services, prayer and Amidah in Orthodox synagogues • The nature and importance of synagogue services, including Shabbat services, prayer and Amidah in Reform synagogues • Worship in the home, including Siddur/reciting Shema & Modeh Ani, mezuzah. • The importance of preparing for and celebrating Shabbat in the home. • Items worn for worship: tallith/tefillin/kippah • Teachings in the sources of authority relating to the above. 							
<p>The Synagogue</p> <ul style="list-style-type: none"> • Features of different synagogues in Britain: bimah/aron hakodesh/Torah scrolls/ner tamid/seating/minyan • Worship, social and community functions of Orthodox synagogues in Britain • Worship, social and community functions of Reform synagogues in Britain • Teachings in the sources of authority relating to the above. 							

Festivals: practices in Britain and elsewhere

- The origins, meanings and celebrations of:
- Rosh Hashanah
- Yom Kippur
- Pesach
- Sukkot
- Diversity of practice between different Jewish traditions in how these festivals are observed
- Teachings in the sources of authority relating to the above.



<p><i>Rituals</i></p> <ul style="list-style-type: none"> • The role and importance of Brit Milah: Covenant/identity/features of the ceremony. • Bar Mitzvah: Law/personal responsibilities/features of the ceremony • Different Orthodox and Reform views of Bat Mitzvah and Bat Chayil. Features of the ceremonies • Marriage: features of the ceremony • Mourning rituals: onan/kaddish/sheva/yarzeit • Role of the Chevra Kaddisha • Teachings in the sources of authority relating to the above. 							
<p><i>Daily life</i></p> <ul style="list-style-type: none"> • The significance of the Tenakh in daily Jewish life • The significance of the Talmud in daily Jewish life • Dietary laws: kosher/treyfah/prohibition of milk and meat/requirements of a kosher kitchen • Keeping kosher in Britain: benefits/challenges • Teachings in the sources of authority relating to the above. 							